

**Workshop School Gateway Project
Scoring and feedback sheet**

Item	Score
Statement of Readiness. A Statement of Readiness explaining your strengths, interests, and success in setting and achieving goals, and laying out your vision for the rest of high school.	
Ninth Grade Project. An essay analyzing one ninth grade project as evidence of your readiness for GW.	
Tenth Grade Project. An essay analyzing one tenth grade project as evidence of your readiness for GW.	
Challenging Project. An essay analyzing a project that was challenging for you as evidence that you are self-reflective and understand the challenges you may face next year (you know the holes in your own game and have some strategies to address that.)	
Peer's Project. An essay analyzing one of your peer's successful projects (from this year) as evidence that you can define and assess quality work.	
Two things I made. Examples of at least two things you designed, made, or invented during your first two years at this school, along with a reflection on what they show about your growth and learning.	
Two Books I read. Written reflections on at least two books you read in tenth grade.	
Project Proposal. A Project proposal demonstrating that you have thought deeply about how you would take advantage of the opportunity to design your own projects next year.	
Internship Proposal. A proposal describing the type of work experience you want, what you hope to learn from that experience, and how it will help you to reach your goals for the rest of high school.	
College readiness proposal. A proposal explaining how college classes fit into your vision for high school, and presenting evidence that you are prepared to handle the workload and academic rigor of a college environment.	
Me by the numbers. An analysis of what the data (test scores, attendance, etc.) says about your academic performance - and what it does <i>not</i> say.	
Recommendations. Evidence/examples of recommendations from your advisory and one family member.	
Total score	

Recommendation: Pass Pass with revisions Does not pass

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Written feedback:

Review criteria and guide

Scoring. The Gateway Project has 11 required components, each of which will be discussed during student presentations. Students can earn up to four points for each component, depending on how well it is presented and explained.

On the score sheet, you will see that there are actually 12 items. Each student is required to complete either an Internship Proposal or a College Readiness Proposal. Therefore, you will only be scoring 11 of the 12 items on your sheet.

For every component, students earn points for each of the following:

1. **Purpose (1 point).** The purpose of the work was clearly explained. The student understands why they did it.
2. **Evidence (2 points).** In explaining how they completed the work, the student introduced and discussed specific evidence of their performance (a sample of their work, data about their performance, and/or a specific story about how the work got done).
3. **Conclusions (1 point).** The student draws thoughtful conclusions about the work they did, how they did it, and what it says about their readiness for next year.

The maximum score that a student can earn for the required portions of their presentation is 44 points. While there is no hard and fast algorithm for determining what constitutes a passing mark, the following guidelines should inform reviewer ratings:

- **38-44 points.** The student passes the Gateway Project.
- **31-37 points.** The student passes the Gateway Project, provided that specific revisions/additions are completed on time.
- **Less than 31 points.** The student does not pass the Gateway Project.

Reviewers will be provided with a score sheet for each presentation. A student earns no points for any component of the project that they have not completed.

Qualitative feedback. In addition to scoring each presentation, we encourage reviewers to provide overall feedback to each student to qualify and explain their scores. Some questions to consider when providing overall feedback (please note that you do NOT have to speak to all of these questions!):

- Did the student discuss all ten project components (plus optional ones)?
- Did the student articulate a clear vision for what they want for their next year (or two) of high school? Did they convey passion or enthusiasm for that vision?
- Is each piece of work introduced and explained in a way that reviewers and the audience can understand its purpose?

- Did students connect the work they've done to the question of their readiness for next year?
- Did students connect the work they want to do to their vision for next year?
- When the student made assertions about their performance or challenges, did they back it up with specifics?
- Did the student speak directly to the audience? (Did they have something to say? Did they know what they wanted to say? Did they face their audience when speaking? Were they reading from the screen?)
- Did the student answer reviewers' questions? Were they able to explain their work? Did they show an understanding of their strengths and weaknesses?
- Did the student provide thoughtful, personal responses and explanations, or fall back on platitudes, such as "I need to stay focused," "I need to not get distracted," or "I need to stop playing."

Overall recommendation. After scoring the student's presentation and writing down qualitative feedback, the committee can make one of three recommendations:

- **Pass:** The student passes the Gateway Project.
- **Pass with revisions:** The student passes the Gateway Project if specific changes or additions are made.
- **Does not pass:** The student cannot pass the Gateway Project at this time.

The scoring system is intended to help reviewers determine which recommendation to make, qualitative feedback may be considered as well. A student with an overall score of 34 with very strong qualitative feedback may be deemed passing, or one with a score of 26 but critical feedback may pass with revisions.