# MONUMENT ACADEMY PUBLIC CHARTER SCHOOL 

## mEETING THE UNIQUE NEEDS OF STUDENTS IN FOSTER CARE.

## KEY FEATURES:

© New school
■ Residential
$\boxed{\square}$ Focus on students in foster care

## AT A GLANCE:

Start date: Fall 2015
Grades served: 5-12
Operator: Monument
Academy Public Charter
School
Operator type: New CMO
Students at start: 40
Students at capacity: 320

KEY DESIGN PRINCIPLES of Breakthrough Schools:

Student-centered

High expectations


Self pacing and mastery-based credit

Monument Academy Public Charter School (Monument Academy) will work in partnership with Turnaround for Children, DC Public Schools, and other organizations to serve the needs of children who have experienced stress and trauma. Based on research-supported practices, the model will focus on youth in foster care or in contact with the child welfare system.

In order to serve this population, Monument Academy will formulate strategies for family engagement that support student learning and growth in academics, social-emotional well-being, and life skills. The model will provide weekday boarding options as well as career and technical education, particularly in high-growth sectors such as information technology and healthcare, and will infuse daily schedules with opportunities for exposure to careers and work experience in these fields.

Monument Academy will provide individualized instruction and traumainformed approaches to classroom management. By documenting all staff development work in this area, the Academy will create a pool of resources available to others interested in working in this field.

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This new residential school is intended to meet the unique needs of students in foster care. Monument Academy will be designed on five pillars: excellent academics, wraparound services and extended learning time, family engagement, life skills, and emotional and physical well-being.
Emily Bloomfield, Founder, Monument Academy
$\qquad$ 99
PROJECTED DEMOGRAPHICS
2\% Hispanic/Latino
1.5\% White
$\mathbf{0 . 5 \%}$ multiple races



