

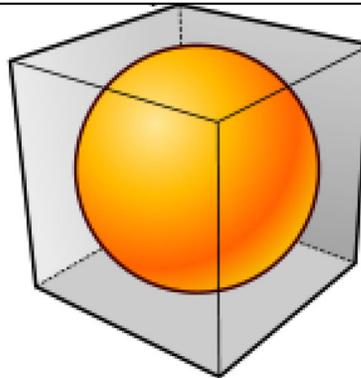
# Innodoption: A new form of school/community change management

Learning models designed to enable deep development of personalized, agency-driven, 21st-century competencies cannot take root through the use of rules-and-compliance-driven 20th-century change processes.

For agency-driven, personal efficacy-building, next gen forms of learning to advance broadly, the change processes we use to make that happen must reflect those same core tenets.

## The Cube:

The frame of evidence, resources, codified strategies, enabling policy, and external capacity needed to adopt and adapt effective practices at scale



## The Core:

The central principle, resting on settled social science, that should guide the actions of people and organizations in the 21<sup>st</sup> century: that people of all ages do best in environments that enable agency and autonomy, honor purpose and diversity, and provide opportunities to develop mastery.

NGLC's **Next Gen Change Management** initiative will build on the organization's work over the past seven years to co-develop, with several high-capacity grantees and partners, a new set of strategies, resources and capacities (see "The Cube") that incorporate the central tenet of post-industrial, 21<sup>st</sup>-century learning and social organizing (described in "The Core"). All of this will be staked to a rigorous, high-expectation North Star for students: the fundamentally deeper, broader expression of student success that NGLC developed over the past three years through our [MyWays Project](#) – a distillation of all 25 major research-based frameworks of essential 21<sup>st</sup>-century competencies.