WHEATLEY EDUCATION CAMPUS

EMPOWERING STUDENTS WITH MASTERY-BASED LEARNING.

KEY FEATURES:

- ☑ Redesign
- ☑ Mastery-based learning
- ☑ Personalized assessments of student progress

AT A GLANCE:

Start date: Fall 2015
Grades served: 6-8, expanding to 3-8
Operator: District of Columbia Public Schools
Operator type: District
Students at start: 140
Students at capacity: 300

KEY DESIGN PRINCIPLES
of Breakthrough Schools:

- Blended learning
- Self pacing and mastery-based credit
- Scalable

Wheatley Education Campus will pilot a competency-based learning model that empowers students to direct their own learning. A personalized grading model will eliminate letter grades and tailor feedback to each student's specialized academic needs and path.

The Wheatley Education Campus model will utilize blended rotations, flexible lab stations, small group time, and one-on-one instruction. Students will receive timely and differentiated feedback, as well as immediate performance data, to help them direct their own learning. Initially serving grades 6-8, the model will scale year by year to include grades 3-8.

Staff will work in Humanities and STEM teams to facilitate interdisciplinary units and provide students with extended learning opportunities. Teachers will use advisory periods to teach character traits, build digital learning and life skills, track student progress, and assist students in setting and progressing toward individualized goals.

> *Our competency-based learning model will allow us to radically rethink how we group students, use instructional time, and differentiate teacher roles.* *Providing a curriculum that promotes ownership, engagement, and accountability will ensure that our students learn the academic and social skills they'll need to lead locally and compete globally.*

Scott Cartland, Principal, Wheatley Education Campus

4% Hispanic/Latino
1% multiple races

95% African-American

99% qualify for free and reduced-price lunch

18% Special Education

99% English Language Learners