

E.L. HAYNES HIGH SCHOOL

SUPPORTING THE TRANSITIONS TO HIGH SCHOOL AND COLLEGE.

KEY FEATURES:

- ✓ Redesign
- ✓ Two complementary programs will support students as they transition both to high school and to college
- ✓ New staffing model

AT A GLANCE:

Start date: Fall 2014
Grades served: 9-12
Operator: E.L. Haynes Public Charter School
Operator type: Existing CMO
Students at start: 400
Students at capacity: 400

KEY DESIGN PRINCIPLES of Breakthrough Schools:



Student ownership



Self pacing and mastery-based credit



Blended learning

E.L. Haynes High School will design and implement two complementary programs to help students make the transitions to both high school and college. In 9th grade, a “red shirt” remediation program will address the unique needs of students who benefit from additional time and supports after entering high school. As they prepare to transition to college, a 12th grade College Access Academy will help students adjust to college culture and self-directed environments after graduation.

Staff roles in these programs will shift from content delivery to individual and group coaching, utilizing blended learning to allow for more personalized instruction. The programs will employ a station rotation model (9th grade) and a low-touch flex model (12th grade).

E.L. Haynes High School’s Capital Teaching Residency (CTR) Program, a partnership with KIPP DC, will ensure a diverse pipeline of excellent teachers familiar with the school model. As a CTR training school, E.L. Haynes will prepare future educators for excellence in a self pacing, mastery-based, blended environment.

“

E.L. Haynes High School’s redesign effort will serve our students who need additional support transitioning to both high school and college. We will use differentiated and competency-based instructional strategies to create clear and extended pathways for students to advance and progress at their own pace.

Caroline Hill, Principal, E.L. Haynes High School

”

32% Hispanic/Latino
<1% Asian
<1% White

