

# COLUMBIA HEIGHTS EDUCATIONAL CAMPUS

PERSONALIZING LEARNING IN A GLOBAL COMMUNITY.

## KEY FEATURES:

- ✓ Redesign
- ✓ Focus on global citizenship
- ✓ Online portal guides competency-based learning

## AT A GLANCE:

**Start date:** Fall 2015  
**Grades served:** 6-12  
**Operator:** District of Columbia Public Schools  
**Operator type:** District  
**Students at start:** 1,266  
**Students at capacity:** 1,266

## KEY DESIGN PRINCIPLES of Breakthrough Schools:

- ✓ Self pacing and mastery-based credit
- Blended learning
- Student-centered

Columbia Heights Educational Campus's (CHEC) redesigned model will dramatically change the structure and flow of the school day. Master teachers will spend increased one-on-one time with students, while associate teachers will help students build proficiency across all subject areas.

Learning will flow from a Personalized Education Platform that assesses proficiency in real time, providing a spectrum of information that will help teachers finesse instructional techniques and students identify areas to focus on individually. This data-driven approach will help CHEC maintain its impressive accomplishments (85% of its graduates go on to college) while continuing to improve student proficiency.

CHEC also brings an international perspective to its curricula through an emphasis on global citizenship. Students engage with a variety of cultures through language immersion courses, internships, and study abroad programs.

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*The new Columbia Heights Educational Campus model will use blended learning strategies to better personalize instruction for our students. With increased one-on-one time, we will be able to support all students more effectively as we prepare them to be advocates for social justice and global citizenship.*

**Maria Tukeva, Principal, Columbia Heights Educational Campus**

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36% African-American  
5% Asian  
4% multiple races  
1% White

